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Session 3: Transitions and Academics

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Session 3: Transitions & Academics

To Print/Prepare Before This Class Session

- Review PPT
- Copies of Gateway Syllabus (delivered to you)

Top 3 Content Areas (*try to get to everything, but in case you can't*):

- i. High School v. College
- ii. Academic Resources at SNC
- iii. What's in your syllabi?

Person responsible for developing this session: MaryEllen Olson

- 1. Session Title: Transitions & Academics**
- 2. Session Date: Tuesday, August 29, 2017**
- 3. Plenary or Small Group? Small Group**
- 4. Learning Outcomes**
 - a. Utilize academic resources effectively and with integrity.
- 5. Other Goals**, if applicable (these are goals not directly connected to student learning – e.g. forming group cohesion or identifying which students may be struggling to transition.)
 - a. Differences between high school and college
 - b. Academic Expectations within the classroom
 - c. Communication with professors
 - d. Reading a college syllabus
 - e. Add/drop dates and their importance
- 6. Brief Narrative** describing the session (3 – 5 sentences offering the leaders a general sense of what will take place on this date.)

Students will learn the difference between learning in high school and learning in college. Specific attention will be given to the academic expectations at St. Norbert College and students will learn about important dates and communication methods in order to be a successful student at SNC.

7. Lesson Outline

- a. Attendance
 - b. Introduce student mentor if he/she was not able to attend on Thursday. Let student mentor introduce themselves with the information they feel is pertinent. **(2 minutes)**
 - c. Icebreaker - Interview Three Words. (This is important to help the student mentor get to know everyone in your Gateway Seminar section.)
 - i. Have everyone pick a partner that they don't know very well yet. Then have them find out as much of the following information about each other as they possibly can in 2-3 minutes: name, hobbies, family, state, school/job, favorite color, favorite food, favorite type of music, etc. Then have them use 3 words to describe their assigned partner to the whole group, but 3 words only. (example: Joe Bob was my partner, funny, energetic, verbose). **(10 minutes)**
 - d. Today's topic is to think about how you'll make the transition to being a college student at St. Norbert.
 - e. Have each person name one way they think college is different than high school. Record responses on the board. After you go through the list, go over powerpoint slide #2. **(10 minutes)**
 - f. With all this in mind, how have these first 2 days of classes gone so far? Discuss as 1 group. (Have mentor lead this conversation.) **(5 minutes)**
 - g. Hand out Gateway Seminar syllabus. Make note that there is a lengthier version posted in Google Classroom. Go over dates, topics, quiz dates. Talk through policies. There is no textbook. We'll provide everything you need and very little homework will be assigned. **(5 minutes)**
 - h. What do you think it will take to be successful in college? Break into 4 groups. Have the groups discuss this question. Each group must report back to the full group. **(8 minutes)**
 - i. Go over slides 3 & 4. Make connections to the things they may brainstormed. **(5 minutes)**
 - j. Get out syllabus from one of your classes along with your planner or a device to use your Google calendar. Go over slide 5 of powerpoint. Then have students put assignments, quizzes, tests, etc. from their syllabus onto their calendar. **(10 minutes)**
 - k. What if things go wrong? Talk about add/drop, midterm reports, withdrawal. Point out Advisement. **(5 minutes)**
8. **Materials Needed** (handouts, markers, any materials needed for experiential elements, etc.)
- a. Each student needs to bring one of their syllabi. Shelly will post reminder to all sections on Monday afternoon.
 - b. Powerpoint in Gateway Seminar Team Drive (you can make a copy and post in your Google classroom).

9. **Background Information** for facilitators, if applicable (short readings, links to relevant websites, videos, etc.)
- a. 4 Tips for Making the Transition to College
 - i. <https://www.usnews.com/education/articles/2009/08/19/4-tips-for-making-the-transition-to-college>
 - b. The Secrets of a Successful Transition to College
 - i. <https://www.psychologytoday.com/blog/spectrum-solutions/201005/the-secrets-successful-transition-college>
 - c. All the Ways College is Different than High School
 - i. <https://docs.google.com/a/snc.edu/document/d/1DhkOaFvtglZhE1uUySTN01AewlaBlwZIFaHVFkuubRo/edit?usp=sharing>
 - d. Blog post about email etiquette
 - i. <https://www.insidehighered.com/views/2015/04/16/advice-students-so-the-y-dont-sound-silly-emails-essay>